

Hill City Elementary

School Improvement Plan At-a-Glance 2023-2024

Overarching Need 1: Students are not reading and writing on grade level.

Goal 1: In FY24 students will demonstrate a 10% increase in ELA on the Georgia Milestones, increasing from 31% to 41% of students in level 3 and 4.

Action Step 1:

- a.) Implement a rigorous comprehensive literacy program with a focus on writing and instruction at the word level .
- b.) Implement structured instructional practices in writing with weekly student output.
- c.) PL will provided by a RESA writing specialist, the AC, and Thinking Maps trainers.
- d.) Regular and special education teachers will continue using the guided reading framework using Fountas and Pinnell leveled readers.
- e.) Continue Growing Readers with fidelity ensuring the minimum number of books and minutes of independent reading are met daily along with conferring with students to provide individualized-targeted instruction.
- f.) The academic coach will provide professional learning and instructional support in each area of the comprehensive literacy block to facilitate coherent instruction.
- g.) Square Panda, Sound Sensible, Heggerty, and Saxon Phonics will be used to provide individualized practices that will ensure students master foundational skills such as phonemic awareness, phonics, and fluency, while building essential comprehension in kindergarten -second grade.
- h.) The master schedule will include a 30 minute intervention/enrichment block. More emphasis on GMAS formatted instruction and practice.

Action Step 2:

Personnel to provide additional instructional support: Provide targeted small group instruction to the most at risk students with an additional personnel such as contracted services, paraprofessionals, interventionist, and tutors. Interventionist will use Leveled Literacy Intervention kits to target the most at risk students with face to face instruction.

Action Step 3:

The school staff will offer two Parent Academies and will provide parent resources, digital and print, that are content specific to increase parent capacity to help student at home with literacy skills.

Action Step 4:

Integrate writing and technology in the STEAM/Computer/Science lab to support literacy and writing across the curriculum while integrating cross curricular concepts.

Action Step 5:

Create responsive and nurturing classrooms that enhance instruction. Implement Trauma informed practices and train 100% of staff on Love & Logic and de-escalation strategies. Implement weekly character words, and behavior celebrations each quarter.

Overarching Need #2: Lack of conceptual understanding of mathematical concepts

Goal 2:

FY24 students will demonstrate a 10% increase in Math on the Georgia Milestones, increasing from 54% to 64%

Action Step 1 Create lessons to develop contextual understanding with a focus on life application of mathematical knowledge: a.)

Teachers will plan lessons in PLC's; lessons will be scaffolded to build contextual understanding and application focused on the rigor embedded in the content standards including the Standards of Mathematical Practices.

b.) Lessons will include the use of the Georgia Frameworks and Exemplars and when appropriate the use of manipulatives and pictorial representations to ensure rigor and content mastery.

c.) Teachers will continue personalized learning using Progress Learning, IXL, STAR Math, and other web-based programs. d.)

Small group targeted instruction will be provided to the most at-risk students through contracted services, paraprofessionals, and tutors. e.)

The Academic Coach will provide professional learning, modeling, and support in all K-4 classrooms as needed.

f.) The Academic Coach will collaborate with teachers to improve instructional quality, develop common assessments, and pacing guides.

g.) Staff will attend out of district training in content and pedagogy as part of the work of an ongoing PLC to develop math lessons in preparation of new standards effective FY 24.

Action Step 2: Increase parent engagement.

a.) Teachers and staff will continue to share information with parents on tips for Math strategies/games to use with their child at home to continue to develop conceptual understanding. b.) We will

provide families with monthly resources, digital and print, including math strategies to practice at home, and provide upcoming Kindergarteners with transition kits. The kits will assist in building foundational math skills and conceptual understanding.
