Learning Targets (3rd nine weeks)

Grade Level: Kindergarten

At the end of this grading period I will know the following……

Math
I can show how the numbers 11-19 are made of tens and more ones.
I can describe objects by their measure.
I can compare two objects by measure.
I can sort and count objects.
I can show addition.
I can show subtraction.
I can add to solve word problems. **I can subtract to solve word problems.** **I can break apart numbers into pairs in many ways.** **I can use objects and drawings to add a number to make 10.** **I can make combinations of 10 using two numbers.** **I can quickly add numbers up to 5.** **I can quickly subtract from numbers up to 5.**
ELA
<u>Reading (Foundational)</u> **I can recognize and name all upper and lowercase letters of the alphabet.** **I can say the most common sound for each consonant in the alphabet.** **I can match long and short vowel sounds with the letters that go with them.** **I can read common sight words. (Kindergarten target: 45)** **I can blend and take apart onsets and rimes.** **I can say the middle sound in words.** **I can make new words by changing a sound in words that I already know.** **I can tell the difference between similar words by finding the letters that are different.**
<u>Reading (Informational Text)</u> **I can ask and answer questions about important details in an informational book.** **I can tell the main topic and important details in an informational book.** **I can tell how two information books about the same thing are alike and different.** **I can find the reasons an author gives to make the information more clear.**

Writing **I can draw or write to help me tell about an informational topic.** **I can listen to my friends' ideas to help add details to my stories.** **I can use a computer or tablet to publish my writing, with help from my teacher.** **I can work with my class to gather information about a subject and then write about it.**
Language **I can use common prepositions (to, from, in, out, on, off, for, of, by, with).** **I can create longer complete sentences with my class.** **I can write a letter or letters for most consonant sounds.** **I can write a letter or letters for most short vowel sounds.** **I can use what I know about letters and sounds to spell easy words.** **I can sort objects into groups and tell how I sorted.** **I can match some verbs (action words) and adjectives (describing words) to their opposites.** **I can tell how words are used in real-life. (I can talk about animals that are colorful.)**
<u>Writing</u> **I can draw or write to help me tell about an informational topic.** **I can listen to my friends' ideas to help add details to my stories.** **I can use a computer or tablet to publish my writing, with help from my teacher.** **I can work with my class to gather information about a subject and then write about it.**
Science
I can recognize the difference between living and nonliving things. **I can group animals according to their size, appearance, motion, habitat, etc.** **I can draw and label the physical traits of living things.** **I can tell how a living thing grows and changes in its environment.** **I can explain how animals will grow up to look like its mom or dad.** **I can describe features of an animal that helps them live in different kinds of places.** **I can understand how animals need plants to survive.** **I can tell that living things need air, water, food, and space to survive.** **I can identify animals as living things.** **I can identify living and nonliving things.** **I can compare living and nonliving things.**

Social Studies
I can identify and explain the meaning of these important American symbols: a. The national and state flags (United States and Georgia flags) b. The bald eagle c. The Statue of Liberty d. Lincoln Memorial e. Washington Monument f. White House g. Pledge of Allegiance h. Star Spangled Banner
I can explain how, when, and why we celebrate Martin Luther King, Jr. Day and President's Day.
I can name and describe George Washington, Abraham Lincoln, and the current president, Barack Obama.