

Learning Targets (3rd nine weeks)

Grade Level: 5th

At the end of this grading period, I will know the following.....

Math

I can divide decimals by a whole number and another decimal.

I can add fractions with like and unlike denominators.

I can subtract fractions with like and unlike denominators.

I can multiply fractions and improper fractions.

I can divide fractions.

I can explain and combine volume of a solid.

ELA [Unlike other areas, these standards carry throughout the school year. Strands of particular focus are noted with an **.]

I can use what I have learned about letters, sounds and words to help me read.

I can read and understand books at my level well.

**I can read, understand and discuss the fiction stories I read.

**I can read, understand and discuss the informational texts I read.

**I can accurately quote from literary text when I am explaining what it says.

I can summarize literary texts I have read.

I can compare and contrast the organization of events, ideas, or information in two or more literary texts.

I can use information from several different informational texts on the same topic to help me write or speak with knowledge about the topic.

**I can produce different types of writing for different reasons.

I can improve my writing and publish it for others to read.

I can use research to learn more about a topic and present it to others.

I can understand and collaborate with all kinds of people.

I can share my ideas and knowledge.

I can use proper English when I write and speak.

I can use what I know about language in different situations.

I can figure out what words mean and use them in different situations.

Science

I can explain conductors and insulators.

I can explain static electricity.

I can explain the difference between a series circuit and a parallel circuit.

I can make an electromagnet and explain how it works.

I can explain the differences between constructive and destructive processes.

I can identify different landforms; including those in Georgia.

Social Studies

I can explain how the Great Depression and the New Deal affected the lives of millions of Americans.

I can describe the function of the four major parts of the United States economy.

I can understand and use a personal budget.

I can explain the reasons for America's involvement in World War II.

I can discuss the beginning and the consequences of the Cold War.

I can describe the key events and people of the Civil Rights movement.

I can describe the key people and events that occurred from 1950-1975.

I can follow the important developments in America since 1975.
