

Learning Targets (3rd nine weeks)

Grade Level: 2nd

At the end of this grading period I will know the following.....

Math

I can use different tools to measure objects....MD.1

I can compare the length of an object using two different units of measurement....MD.2

I can estimate the lengths of objects....MD.3

I can compare the length of two different objects....MD.4

I can use addition and subtraction to solve measurement problems....MD.5

I can make and use a number line....MD.6

I can tell time to five minutes....MD.7

I can understand a.m. and p.m....MD.7

I can make a table to organize data....MD.9

I can use a table to make a line plot....MD.9

I can make a graph....MD.10

I can add and subtract tens and hundreds in my head....NBT.8

I can explain why I need to use addition or subtraction to help me solve problems....NBT.9

I can add more than two big numbers....NBT.6

Science

I can identify the three common states of matter....S2P1

I can investigate changes in objects by tearing, dissolving, melting, squeezing, etc....S2P1

I can identify the parts of thing, as well as, describe features of objects....S2CS4

I can describe changes in the size, weight, color, or movement of things.....S2CS4

Social Studies

I can locate all the geographic regions of Georgia: Blue Ridge Mountains, Piedmont, Coastal Plain, Valley and Ridge, and Appalachian Plateau....SS2G1a

I can locate the major rivers: Ocmulgee, Oconee, Altamaha, Savannah, St. Mary's, Chattahoochee, And Flint....SS2G1b

I can identify ways in which goods and services are allocated (by price, majority rule, contests, force, sharing, lottery, command, first-come, first-serve, personal characteristics, and others....SS2E2

ELA

I can identify words with common spelling patterns that don't follow the normal rule....RF3e

I can write an informative piece where I introduce a topic, use facts and definitions to develop point, and provide a concluding statement....W2

I can write a narrative piece where I retell an event or sequence of events....W3

I can create audio recordings of stories or poems....SL5.1

I can add drawings or details to a description to provide information....SL5.2

I can use complete sentences when appropriate....SL6.1

I can use the past tense of common verbs....L1d

I can use commas in greetings and closings of letters....L2b

I can use apostrophes in contractions....L2c

I can use apostrophes in possessives....L2c

I can use a dictionary to find the correct spelling of a word....L2e

I can compare formal and informal uses of English....L3a

I can identify a real-life application of a word....L5a

I can describe how words and phrases (e.g. regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song....RL.2.4

I can recognize the differences in the points of view of characters, including by speaking in a different voice of each character when reading dialogue aloud....RL2.6

I can identify the steps in technical procedures in a text....RI2.3

I can explain how scientific ideas or concepts connect....RI2.3

I can explain how the steps in a process connect....RI2.3

I can identify words and use information in a text to determine the meaning of words and phrases...RI2.4

I can explain how text features help locate key facts or information....RI2.5

I can locate key facts or information about a topic using text features....RI2.5