



# **SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN**

**NAME OF SCHOOL/PRINCIPAL:**

**Hill City Elementary School / Jennifer Halko**

**NAME OF DISTRICT/SUPERINTENDENT:**

**Pickens County / Dr. Lula Mae Perry**

*Comprehensive Support School*    *Targeted Support School*    *Schoolwide Title 1 School*    *Targeted Assistance Title 1 School*  
 *Non-Title 1 School*    *Opportunity School*

## DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

### **Advancing Leadership | Transforming Schools**

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

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**SIGNATURES:**

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

Principal Supervisor \_\_\_\_\_ Date \_\_\_\_\_

Principal \_\_\_\_\_ Date \_\_\_\_\_

Title 1 Director \_\_\_\_\_ Date \_\_\_\_\_

(Title 1 Schools only)

Name	Position/Role	Signature
Jennifer Halko	Principal	
Chris Wallace	Assistant Principal	
Rhonda Lane	Academic Coach	
Kim Lunn	Gifted Coordinator	
Sonia Chapman	K Teacher	
Ashley Cagle	1 <sup>st</sup> Grade Teacher	
Amy Childers	2 <sup>nd</sup> Grade Teacher	
Becky Kuykendall	3 <sup>rd</sup> Grade Teacher	
Vanessa Sutlan	4 <sup>th</sup> Grade Teacher	
Brandie McEntire	5 <sup>th</sup> Grade Teacher	

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Ronnette Bradley	Lead Sped Teacher	
Greg Hamilton	Parent Representative	

**Planning Committee Members (SWP 8, 16)**

Title I only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on \_\_\_\_\_.

Please indicate the programs that are consolidated in this plan: \_\_\_\_\_

School Designated as a Priority School \_\_\_\_\_ (Yes or No)

School Designated as a Focus School \_\_\_\_\_ (Yes or No)

**Needs Assessment/ Data Review Results** (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase student achievement in Process Writing	Milestone Writing Domain Extended and Narrative Constructed Responses	Administrators All Teachers	Report Cards, Progress Reports, Parent Conferences, Training during Parent Academy, Benchmark Assessments, Milestone Growth Reports
Increase student achievement in ELA reading / Lexile	Ga. Milestone	Administrators All Teachers	Report Cards, Progress Reports, Parent Conferences, Training during Parent Academy,, Benchmark Assessments, Milestone Growth Reports
Increase student achievement in math	Ga. Milestone	Administrators All Math Teachers	Report Cards, Progress Reports, Parent Conferences, Training during Curriculum Night, Benchmark Assessments, Milestone Growth Reports

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**SMART GOAL #1 Grades K-5 will demonstrate a fifty percent growth of students meeting grade level expectations in the area of Process Writing as measured by grade appropriate rubrics during the 2016-17 school year.**

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum: 1,3  Assessment: 2,4  Instruction Standard 4,6,7  Professional Learning: 1,3,6  Leadership: 3,4  Planning & Organization: 2,3  Family & Community	All Students  SWD  ED Students  ELA/ Reading Teachers  Parents	<ul style="list-style-type: none"> <li>Implement Process Writing Strategies</li> <li>Benchmark writing with Write Score in Fall and Winter</li> <li>Utilize best practices in writing to provide opportunities for academically challenging constructed responses in all subject areas using paper and technology Google docs</li> <li>Ensure all classrooms are using sound fields during instruction by teachers and peers increasing student accessibility while students are sharing their work.</li> <li>Implement BrainPop vignettes from Content areas as springboard for writing</li> <li>Analyze student writing samples with exemplars and anchor papers.</li> <li>Continue Handwriting and Keyboarding w/o Tears</li> <li>Spotlight exemplary student</li> </ul>	Lesson Plans  Master Schedule  Observation Notes  Professional Learning Agendas and Sign-in Sheets  Writing samples  Writing rubrics  Newsletters Email Remind 101 Newsletters	<b>School Leaders Demonstrate:</b> Knowledge and understanding of writing process and strategies  <b>Teachers Demonstrate:</b> Knowledge and understanding of best practices, differentiated Instruction, process writing Instruction, and GSE  <b>Students Demonstrate:</b> Increased rate of students scoring in the grade level expectations for process writing  <b>Parents</b>	Create Master Schedule which ensures process writing instruction time  Review Lesson Plans  Review benchmarks, progress monitoring data  Class observation by administration, Academic Coach	Writers Workshop (Striving Reader)  Write Score (Striving Reader)  Two Complete Chrome Carts (Title 1 funds)  Redcat Sound Fields (Title 1 funds)  Brain Pop (Title 1 funds)  Exemplars from GaDOE (No cost)  Writing resources from Comprehensive

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<p>Engagement: 1,5</p> <p>School Culture: 4</p>		<p>writing</p> <ul style="list-style-type: none"> <li>• Share information with parents on writing initiatives</li> <li>• Provide strategies to parents for promoting writing at home.</li> </ul>		<p><b>Demonstrate:</b> Parents will demonstrate the use of writing strategies learned in conferences, fliers and newsletters</p>	<p>Reading Solutions (No cost)</p> <p>Academic Coach (Title 1)</p> <p>Handwriting and Keyboarding without Tears (Local funds )</p> <p>RESA training (Striving Reader)</p> <p>Paired Text (Striving Reader)</p> <p>Accelerated Reading program (Title 1)</p> <p>Subs for ½ day collaboration and trainings (Striving Reader)</p>
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**SMART GOAL #2** Increase student achievement in ELA by 3% as measured by Milestones in Grades 3-5 during the 2016-17 school year.  
 (SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Funding Source, and/or Resources
			Artifacts	Evidence		

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<p>Curriculum: 1,3</p> <p>Assessment: 2,4</p> <p>Instruction Standard 4,6,7</p> <p>Professional Learning Standard 1,3,6</p> <p>Leadership: 3,4</p> <p>Planning &amp; Organization: 2,3</p> <p>Family &amp; Community Engagement: 1,5</p> <p>School Culture: 4</p>	<p>All Students</p> <p>SWD</p> <p>ED Students</p> <p>ELA/RDG Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> <li>● Implement process writing</li> <li>● Continue full implementation of Bookworm Literacy program adding additional instruction.</li> <li>● Continue IDI and phonics kit instruction</li> <li>● Increase self-selected reading opportunities</li> <li>● Fully implement AR in grades PK-5. AR is used as part of differentiated reading instruction to monitor students reading of self selected texts.</li> <li>● Increase paired reading resources (web and print) for grades K-5</li> <li>● Use a variety of web based software IXL, Moby Max, Study Island for differentiated instruction targeting identified areas of need.</li> <li>● Ensure all classrooms are using sound fields during instruction by teachers and peers increasing student accessibility while students are sharing their work.</li> <li>● Increase read alouds in nonfiction genres in all content areas</li> <li>● Use informational text and academic vocabulary to increase achievement in all content areas.</li> <li>● Support &amp; strengthen remediation/enrichment across the curriculum.</li> <li>● Continue monthly ½ day collaborative grade level PL meetings.</li> <li>● Provide for collaboration opportunities among each academic level that is both vertical and horizontal. (In-service Days)</li> <li>● Provide PL for the effective integration of technology in the classroom for both teachers and students</li> <li>● Provide professional learning for effective</li> </ul>	<p>Lesson Plans</p> <p>Observation Notes</p> <p>Professional Learning Agendas and Sign-in Sheets</p> <p>IDI assessment data</p> <p>Software reports</p> <p>Benchmarks</p> <p>Writing Rubrics / Samples</p> <p>Newsletters Fliers Email Remind 101 Webpages</p> <p>Learning Targets and strategies shared with parents</p>	<p><b>School Leaders Demonstrate:</b> Knowledge and understanding of Reading/ELA curriculum, IDI, and the reading block structure</p> <p><b>Teachers Demonstrate:</b> Knowledge and understanding of best practices in the teaching of reading and writing, Bookworms, differentiated instruction, writing instruction, co- teaching, collaboration and GSE</p> <p><b>Students Demonstrate:</b> Increased rate of students scoring in the Proficient/Advanced levels on the Milestone assessment</p> <p><b>Parents Demonstrate:</b> Understanding of ELA standards through Learning Targets. Parents will also demonstrate an</p>	<p>Create Master Schedule which ensures writing block</p> <p>Review Lesson Plans</p> <p>Review benchmarks, Progress monitoring data</p> <p>Milestone data</p> <p>Class observation by administration and Academic Coach</p>	<p>Bookworm lessons Comprehensive Reading Solutions (No Cost)</p> <p>GaDOE Exemplars (No Cost)</p> <p>Writers Workshop (Striving Reader)</p> <p>ELA and Writing trainings (Striving Reader)</p> <p>Paired Text (Striving Reader)</p> <p>Accelerated Reading program (Title 1 funds)</p> <p>Study Island (Title 1 funds)</p> <p>Moby Max Grades 3-5 (Local funds)</p> <p>IXL 4 (Local Funds)</p> <p>Subs for ½ day collaboration and training (Striving Reader)</p>
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		<p>collaborative and co-taught classrooms</p> <ul style="list-style-type: none"> <li>• Continue PL in engaging students in the process of self-monitoring and goal setting of learning</li> <li>• Implement Parent Academy K-5 to integrate data discussions and strategies for ELA growth</li> </ul>		<p>understanding of grade level Lexile stretch bands and strategies to assist their children in choosing books based on their Lexile to facilitate reading success and growth.</p>		<p>Academic Coach (Title 1)</p> <p>County Tech Department (Technology training - No cost)</p> <p>Special Ed. Director (Co-taught, collaboration,, SWD PL)</p> <p>Parent Academy supplies (Title 1 funds)</p>
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**SMART GOAL #3** Increase student achievement in Math by 3% as measured by Milestones in Grades 3-5 during the 2016-17 school year.  
 (SWP 2, 7, 9, 10)

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Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Curriculum Standard 1</p> <p>Assessment: 1,2,3</p> <p>Instruction: 1,2,3,4,5,8,9</p> <p>Professional Learning: 1,3,5</p> <p>Leadership: 1,2,6</p> <p>Planning &amp; Organization: 1,2,3</p> <p>Family &amp; Community Engagement: 1,2,3,4,5</p> <p>School Culture: 1,3</p>	<p>All Students</p> <p>SWD</p> <p>ED Students</p> <p>Math Teachers</p> <p>Parents</p>	<ul style="list-style-type: none"> <li>Implement IKAN and Gloss K-2</li> <li>Implementation of Number Talks K-5</li> <li>Continue use of RESA consultant and Academic Coach for PL</li> <li>Provide for collaboration opportunities among each academic level that is both vertical and horizontal. (Inservice Days)</li> <li>Ensure all classrooms are using sound fields during instruction by teachers and peers increasing student accessibility while students are sharing their work.</li> <li>Use a variety of web based software and apps Numbers Alive, I-Ready, IXL, Splash Math, Study Island</li> <li>Increase use of Van de Walle instructional strategies</li> <li>Create remediation math kits</li> <li>Implementation of iReady for benchmarking</li> <li>Professional learning for iReady</li> <li>Continue to share information and teaching strategies with parents</li> </ul>	<p>Lesson Plans</p> <p>Observation Notes</p> <p>Professional Learning Agendas and Sign-in Sheets</p> <p>Software reports</p> <p>IKan &amp; Gloss student data</p> <p>iReady Benchmarks</p> <p>Newsletters Emails Remind 101 Webpages</p> <p>Learning targets</p>	<p><b>School Leaders Demonstrate:</b> Knowledge and understanding of math curriculum, GaDOE Frameworks, IDI, and the math block structure</p> <p><b>Teachers Demonstrate:</b> Knowledge and understanding of best practices, Number Talks, Framework tasks, GSE, and Differentiated Instruction</p> <p><b>Students Demonstrate:</b> Increased rate of students scoring on proficient or advanced on Ga Milestone assessment</p> <p><b>Parents Demonstrate:</b> Knowledge of Math curriculum through learning</p>	<p>Create Master Schedule which ensures math block</p> <p>Review Lesson Plans</p> <p>Review benchmark, progress monitoring data</p> <p>Class observation by administration, Academic Coach, outside consultants</p>	<p>Moby Max Grades 3-5 (Local funds)</p> <p>IXL 4 (Local Funds)</p> <p>iReady K-5 (Local funds)</p> <p>Splash Math (Local funds)</p> <p>Numbers Alive (Local funds)</p> <p>Study Island (Title 1)</p> <p>Sound Fields (Title 1 funds)</p> <p>I Kan / Gloss assessment (No cost)</p> <p>Academic Coach</p>

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			shared with parents	targets and websites. Demonstrate use of math strategies as obtained through newsletters and fliers		(Title 1 funds) RESA Consultants - (No Cost) Parent Academy Supplies (Title 1 funds)
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**Professional Learning Plan to Support School Improvement Plan**

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<ul style="list-style-type: none"> <li>• Providing professional learning opportunities on process writing</li> <li>• Use of Academic Coach to provide professional learning in writing strategies.</li> <li>• ½ day monthly collaboration meetings focusing on writing strategies, rubrics, exemplars</li> </ul>	August 2016-May 2017	Academic Coach (Title 1)  RESA & Writing Conferences (Striving Reader \$10,000)  GaDOE rubrics (No cost)	Administration Academic Coach Teachers Writing Experts RESA Training/Conferences	Review Lesson Plans  Observations  Review benchmark writing data	Increased student achievement on Ga. Milestone ELA Writing Domains.
<ul style="list-style-type: none"> <li>• Provide professional learning in foundational reading and writing</li> </ul>	August 2016-May 2017	Academic Coach (Title 1)  Subs for ½ day collaboration	Administration Academic Coach Teachers Sped Director	Review Lesson Plans  Observations  Review benchmark	Increased student achievement on Ga. Milestone ELA

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<p>skills</p> <ul style="list-style-type: none"> <li>• Continue use of Academic Coach to provide professional learning in Bookworms, IDI, Phonic Kits, and Differentiated Instruction</li> <li>• Provide PL for the effective integration of technology in the classroom for both teachers and students</li> <li>• Provide professional learning for effective collaborative and co-taught classrooms</li> <li>• Continue PL in engaging students in the process of self-monitoring and goal setting of learning</li> </ul>		<p>(Striving Reader \$11,700)</p> <p>Shelley Goodman Co-taught, collaboration, SWD PL training (Local Funds)</p> <p>Elisa Long - Technology training (No Cost)</p>		<p>writing data</p>	
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<ul style="list-style-type: none"> <li>• Continue use of RESA consultant and Academic Coach for IKan and Gloss Assessments</li> <li>• Provide for collaboration opportunities among each academic level that is both vertical and horizontal. (Inservice Days)</li> <li>• Professional Training for iReady</li> </ul>	<p>August 2016- May 2017</p>	<p>RESA Consultant (No cost)</p> <p>Academic Coach (Title 1)</p> <p>iReady Trainers (Local funds)</p>	<p>Administration</p> <p>Academic Coach RESA Consultant</p> <p>Teachers</p> <p>County Office for iReady PL</p>	<p>Observations</p> <p>Review Lesson Plans Review Benchmark iReady data</p>	<p>Increased student achievement on Ga. Milestone Math</p>
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## **Highly Qualified Staff**

(SWP 3, 5)

All courses are taught by highly qualified staff. Yes (Yes or no)  
If no, explain

List efforts to recruit highly qualified teachers to your school.  
Carefull selection of applicants  
Interview committee consisting of variety of staff members

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**Resources:**

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>