



## WHAT IS THE PARENT INVOLVEMENT PLAN?

**What is it?** This is a plan that describes how Hill City Elementary School will provide opportunities to improve parent engagement to support student learning. Hill City Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement and of creating opportunities for parents to participate in activities and events to promote student learning at school and at home.

**How is it developed/revised?** Hill City Elementary School welcomes parent input and comments at any time regarding this plan, as well as the Title I School-wide Plan. Parent surveys will be available and parents are invited to attend Pickens County Parent Advisory Committee (PC PAC) meetings to involve parents in the development of this plan, the Schoolwide Plan, the Compact, and the use of 1% parent involvement funds. All parent feedback will be considered in the revision of all plans. The school will update the Parent Involvement Plan, at least annually, to meet the changing needs of parents and the school.

The school will submit any comments to the district if the Title I Schoolwide Plan is not satisfactory to parents.

**Who is it for?** All students participating in the Title I, Part A Program and their families are both encouraged and invited to fully participate in the opportunities described in this PIP. Hill City Elementary will provide full opportunities for the participation of parents with limited English skills, parents with disabilities, and parents of migratory children.

**Where is it available?** At the beginning of the year, the Parent Involvement Plan will be sent home with students in their Title I packets, posted on the school website, available at all schools, available at Title I Meetings, annual Title I events, and at the Pickens County Parent Action Committee meetings. Flexible scheduling will be available.



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## 2017-18 Hill City Elementary School Goals

HCES's Improvement Team, teachers, and administrators have studied the data to decide the most important areas of improvement for our school.

- ✓ Math – To increase math proficiency by 3% over the next three years, our school will concentrate on the following areas: Numbers and operations in grades K-5; Measurement and data analysis in grades 2-5; continue Parent Academy K-5.
- ✓ Reading – To increase ELA/Reading/Writing proficiency by 3% over the next three years, our school will concentrate on the following areas: Fluency and word attack in grades K-5; Reading for information in grades 1-5; Phonemic awareness and phonics instruction in grades K-2; continue Parent Academy K-5.

## Our Commitment to Parent Involvement

Hill City Elementary School is committed to parent involvement and will do the following to help ensure the academic achievement of our students:

- Welcome all families • Communicate effectively • Support students' success • Advocate for each child
- Partner with parents • Collaborate with our community

## LET'S GET TOGETHER!

Hill City Elementary School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

## What is Title I?

Hill City Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I Programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement plan.

Notices and invitations will be sent home with students, posted on Facebook, and transmitted via an all-call phone notice to inform families of these parent engagement opportunities. Programs are offered at various times and in various formats to provide parents with multiple opportunities to participate.

- Open House: Parents and students are able to meet their teacher and briefly learn about grade-level expectations.
- Annual Title I Meeting: Parents learn about Title I Program including our School Parent Involvement Plan, Parent/School/Student Compact, the Title I School-wide Plan, how parent involvement funds are spent, and other Title I requirements. During this meeting, we also share information regarding the Georgia Standards for Excellence, the curriculum the school uses, and the Georgia Milestones Assessment. This meeting is held each year before November 1<sup>st</sup>.
- Curriculum Night/Parent Academy: Parents are provided information on grade-level expectations and assessments that students will be given throughout the year. Each parent receives a folder with their child's individual benchmark results and parents set goals for their children with teacher guidance. Strategies are shared with parents and materials are provided so that parents can support learning at home.
- Monthly Storytime for ages 1-4 year olds in our Media Center and Summer Reading Opportunities
- Heritage Day: Students participate in day-long centers celebrating the history of Pickens County, presented by community members.
- Family Picnic: Enjoy an afternoon of food, family activities, and music sponsored by PTO.
- Fine Arts Night: An evening of celebrating the fine arts with HCES families.



Hill City Elementary School is committed to helping parents attend the parental activities listed in this plan. Please call or email if you need childcare or other assistance in order to participate in our programs.

Jennifer Halko / 706-253-1880

or

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## PARENT INVOLVEMENT AT HILL CITY ELEMENTARY SCHOOL

Hill City Elementary School believes parent involvement means the participation of parents in meaningful, two-way communication to support student academic achievement both in school and at home, as well as other school activities, including ensuring -

- ✓ Parents play an integral role in their child's learning.
- ✓ Parents are active participants in their child's education at school and at home.
- ✓ Parents are full partners in their child's education and are included, as appropriate, in decision-making opportunities and as participants on advisory committees.
- ✓ Parents are involved in other activities as described in this plan.

## PARENT ACTION COMMITTEE

The Pickens County School System along with Hill City Elementary School invites all parents to join the Pickens County Parent Action Committee. We invite you to share ideas and ways to involve other parents in building partnerships between school, family, and the community. The committee will meet twice yearly, but parents may submit their ideas and suggestions during activities and meetings as well through parent surveys and email. If you would like to learn more about PCPAC, please contact: Jennifer Halko at 706-253-1880 or [jenniferhalko@pickenscountyschools.org](mailto:jenniferhalko@pickenscountyschools.org)



## HILL CITY ELEMENTARY SCHOOL IS REACHING OUT

Hill City Elementary School will take the following measures to promote and support parents as important partners in strengthening and reaching school goals. We will:

- Ensure information related to school and parent programs, meetings, and other activities are published in English and other languages as needed, and in a language and format that all parents can understand. Information is posted on the school website and included in grade level newsletters.
- Educate staff members on the value of having parents participate and contribute their skills at school, strategic communication skills that will foster positive relationships with parents, on how to partner with parents, on how to have successful conversations about student benchmark data during Parent Academy Nights, on sending home notifications in a format and in a language that parents can understand, and on having effective parent/teacher conferences
- Partner with Head Start and Prevent Child Abuse Pickens (Pickens Family Partners) to share information about school activities and newsletters, to prepare parents and their children for kindergarten, and to facilitate school transition.
- Partner with Pre-K programs within the county to collaborate and ensure that Pre-K children are prepared and ready for Kindergarten.
- Share information via the school website and newsletters to help parents understand the school's academic standards/assessments, to assist parents in monitoring their child's progress, and to work with educators ensuring students' academic success.
- Communicate regularly regarding school-wide events and activities through phone messages, social media, school website, emails and/or flyers.
- Provide materials, as appropriate, to assist parents in working with their child to improve academic achievement.
- Work with parents to inform staff members of the importance of effective communication and parental involvement via newsletters and staff meetings.
- Collaborate with community leaders, business groups, and local residents to increase participation and awareness of school-parent involvement practices and activities.
- Listen and respond to parents' requests for additional support with parent involvement activities.



## SCHOOL-PARENT-STUDENT COMPACT

As part of this plan, we will develop a school/parent/student compact, which is an agreement that parents, teachers, and students will develop collaboratively. The compact explains how parents and teachers will work together to help all students in achieving grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers using letters to be sent home, meetings, and the school website. School/parent/student compacts are kept with each child's teacher if parents need a copy.

## SUGGESTION FORM

Please use this space to submit comments or suggestions.

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