



WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop collaboratively. It explains how parents and teachers will work together to ensure all students reach grade-level standards. Effective Compacts

- ✓ Link to goals of the School Improvement Plan
- ✓ Focus on student learning skills
- ✓ Share strategies parents can use at home
- ✓ Explain how teachers and parents will communicate about student progress



HOW PARTNERSHIPS ARE BUILT

At Hill City Elementary we believe when our school, families, and communities work together, our students benefit. We do this by offering numerous opportunities for families and community members to participate in Open House, Parent Academy Curriculum Nights, Fine Arts Nights, Heritage Day, Book Fairs, and Read Across America Day. Please check your Hill City Elementary School calendar, Twitter and Facebook for dates and times. Reminders will also be sent home with students.



JOINTLY DEVELOPED

The parents, students, and staff of Hill City Elementary School developed this School-Parent Compact for Student Achievement. Teachers suggested strategies parents could use at home, parents added ideas to make learning more practical, and students expressed how they learn best. Meetings are held each year to review the compact and make changes based on students' needs. Parents are also invited to complete a Parent Involvement Survey during the spring of each year. Ideas gathered from the meetings and surveys are used to develop this Compact and other Title I-A plans.



Parents are welcome to contribute comments at any time by contacting:

Jennifer Halko, Principal

jenniferhalko@pickenscountyschools.org / (706) 253-1880

COMMUNICATION ABOUT STUDENT LEARNING

Hill City Elementary School is committed to two-way communication with families about their students' learning and progress. The staff strives to provide communication, to the extent practicable, in a language family members can understand.

Some of the ways you can expect to hear from us are:

- Weekly newsletters and/or folders (K-5)
- Updates on school website and current grades in Infinite Campus
- Teacher web pages
- Parent-Teacher Conference
- Phone calls, email blasts, and notes home
- Attendance and academic information via Infinite Campus
- Progress reports and report cards



Do you have questions about your child's progress? Contact your child's teacher by phone (706) 253-1880 or by email. E-mail addresses are on the school website @ <http://hillcityele.pickens.k12.ga.us>.

Pickens County Schools



GRADUATION AND LIFE PREPARATION FOR ALL!

2017-18 District Goals	2017-18 HCES Goals	Our Commitment to Parent Involvement
<p>The district goals for 2017-2018 focus on improving student achievement in all core content areas (ELA, Math, Science and Social Studies) and supporting all levels of learners.</p> <p>Goal 1: Increase student achievement as reflected on CCRPI by 3% of the gap each year from the baseline year per the Strategic Waiver.</p> <p>Goal 2: Provide instructional strategies focused on mastery of content through professional learning opportunities designed to address all levels of learners.</p>	<p>HCES's teachers, and administrators have studied the data to decide the most important areas of improvement for our school.</p> <ul style="list-style-type: none"> ✓ Math – To increase math proficiency by 3% over the next three years, our school will concentrate on the following areas: <ul style="list-style-type: none"> • Numbers and operations in grades K-5 • Measurement and data analysis in grades 2-5 • Fact Fluency K-5 ✓ Reading – To increase ELA proficiency by 3% over the next three years, our school will concentrate on the following areas: <ul style="list-style-type: none"> • Fluency and word attack in grades K-5 • Sight word fluency K-2 • Reading for information in grades 1-5 • Phonemic awareness and phonics instruction in grades K-2 • Continue Parent Academy K-5 	<p>HCES is committed to parent involvement and will do the following to help ensure the academic achievement of our students:</p> <ol style="list-style-type: none"> 1. Welcome all families 2. Communicate effectively 3. Support students' success 4. Advocate for each child 5. Partner with parents 6. Collaborate with our community

PARENTS – STUDENTS – TEACHERS WORKING TOGETHER FOR SUCCESS

In the Classroom	At Home	Hill City Elementary Students
<p>The staff at HCES will work with students and their families to support students' academic success on state assessments. Some of our key connections with families will be:</p> <ul style="list-style-type: none"> • Host Parent Academy Curriculum Nights to share strategies with materials for student success in reading and math (games and flashcards will be provided) • Parent Connections brochures and teacher tips sheets will be sent home to help parents in assisting their children in reading fluency skills and math fact fluency strategies • Family-friendly web links on teacher pages to assist parents in helping students with work at home on the following skills: sight words, math facts, reading fluency, measurement and data analysis skills, and reading comprehension of informational books • Teachers provide guidance to parents and students in developing reading goals 	<p>HCES parents provided ideas on how families can support students' success.</p> <ul style="list-style-type: none"> • Participate in Parent Academy Curriculum Nights with student(s); use games and flashcards to help children learn at home • Parents will review homework and use strategies on brochures sent home to help with reading fluency skills and math facts and math skills • Check teacher and school webpages regularly for website links to help with reaching educational goals and test-taking tips • Help ensure that student(s) read nightly at home 	<p>HCES students-suggested the following ideas to strengthen connections between learning at home and school:</p> <ul style="list-style-type: none"> • Make sure to give parents adequate notice about Parent Academy Curriculum Nights; work with their family on the strategies the parents learned during the curriculum nights • Go over homework with parents; work with their family on the strategies the parents learned from the brochures and teacher tip sheets • Use the websites and web games recommended by teachers • Read nightly with parents or independently