



**Hill City Elementary School**  
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Jennifer Halko, Principal

# SCHOOL-PARENT COMPACT FOR STUDENT ACHIEVEMENT

2018-19 School Year  
Revised 9/10/18

## WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop collaboratively. It explains how parents and teachers will work together to ensure all students reach grade-level standards. Effective Compacts

- ✓ Link to goals of the School Improvement Plan
- ✓ Focus on student learning skills
- ✓ Share strategies parents can use at home
- ✓ Explain how teachers and parents will communicate about student progress



## HOW PARTNERSHIPS ARE BUILT

At Hill City Elementary we believe when our school and families work together, our students benefit. We do this by offering numerous opportunities for families to participate in workshops, activities, and family nights. Please check your Hill City Elementary School calendar, Twitter and Facebook for dates and times. Reminders will also be sent home with students.



## JOINTLY DEVELOPED

The parents, students, and staff of Hill City Elementary School developed this School-Parent Compact for Student Achievement. Teachers suggested strategies parents could use at home, parents added ideas to make learning more practical, and students expressed how they learn best. Meetings are held each year to review the compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

Jennifer Halko, Principal

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## COMMUNICATION ABOUT STUDENT LEARNING

Hill City Elementary School is committed to two-way communication with families about their students'.

Some of the ways you can expect to hear from us are:

- Weekly newsletters and/or folders (K-4)
- Updates on school website and current grades in Infinite Campus
- Teacher web pages
- Phone calls, email blasts, Class Dojo and notes home
- Attendance and academic information via Infinite Campus
- Progress reports and report cards



Do you have questions about your child's progress? Contact your child's teacher by phone (706) 253-1880 or by email. E-mail addresses are on the school website @ <http://hillcityele.pickens.k12.ga.us>.



GRADUATION AND LIFE PREPARATION FOR ALL!

2018-19 District Goals	2018-19 HCES Goals	Our Commitment to Parent Involvement
<p>The Board of Education sets goals for the entire district. The district goal for 2018-2019 is to increase student achievement as reflected on College and Career Readiness Performance Index (CCRPI) by 3% of the gap each year from the baseline year per the Strategic Waiver.</p>	<p>HCES's teachers and administrators have studied the data to decide the most important areas of improvement for our school.</p> <ul style="list-style-type: none"> <li>✓ Math – To improve skills in the following areas:                             <ul style="list-style-type: none"> <li>• Numbers and operations (add, subtract, multiply, and divide) in grades K-4</li> <li>• Fact Fluency K-4</li> <li>• Personalized Learning (skill needs based on each child's needs)</li> </ul> </li> <li>✓ Reading – To improve skills in the following areas:                             <ul style="list-style-type: none"> <li>• Fluency and word attack in grades K-4</li> <li>• Sight word fluency K-2</li> <li>• Reading for information in grades 1-4</li> <li>• Phonemic awareness and phonics instruction in grades K-2</li> </ul> </li> </ul>	<p>HCES is committed to parent involvement and will do the following to help ensure the academic achievement of our students:</p> <ol style="list-style-type: none"> <li>1. Welcome all families</li> <li>2. Communicate effectively</li> <li>3. Support students' success</li> <li>4. Advocate for each child</li> <li>5. Partner with parents</li> <li>6. Collaborate with our community</li> </ol>

**PARENTS – STUDENTS – TEACHERS WORKING TOGETHER FOR SUCCESS**

In the Classroom	At Home	Hill City Elementary Students
<p>The staff at HCES will work with students and their families to support students' academic success on state standards. Some of our key connections with families will be:</p> <ul style="list-style-type: none"> <li>• Provide weekly newsletters with suggestions and strategies for parents to help increase achievement in math and reading</li> <li>• Provide Parent Academy curriculum nights to address strategies for student success in reading</li> <li>• Provide technology based resources on teacher web pages to assist parents in helping students with work at home.</li> <li>• Provide students with important information/event dates to write down in their agendas or to place in folders</li> </ul>	<p>HCES parents joined staff members to develop ideas about how families can support students' success. Families may have other ideas to add to the list below:</p> <ul style="list-style-type: none"> <li>• Discuss reading and math suggestions and strategies from weekly newsletters and fliers with students</li> <li>• Participate in Parent Academy Curriculum nights in grades K-4 and attend family events with student(s)</li> <li>• Check teacher and school web pages regularly for website links to help with reaching educational goals and engage children in the technology resources.</li> <li>• Check student agenda/folder for important event information</li> </ul>	<p>HCES students joined staff and parents to develop ideas about how students can succeed in school and reach for the stars on the Georgia Milestone Assessment. Students suggested the following ideas to strengthen connections between learning at home and school:</p> <ul style="list-style-type: none"> <li>• Explore and use reading and math strategies provided in newsletters to improve reading and math skills</li> <li>• Use strategies learned during the Parent Academy Curriculum nights to improve reading and math skills</li> <li>• Use the websites and web games recommended by teachers</li> <li>• Make sure to give parents adequate notice about family events at school by showing important dates in agendas or folders.</li> </ul>